

STUDENT INFO

RECAP

Student: INFOS: 0/8 0/8 0/1 **N3-** CST1: 0/8 0/8 0/1 **N3-** CST18: 0/3 0/3 0/1 **N3-**In pair with: [Go](#)INFOD: 0/5 0/5 0/1 **N3-** CST2: 0/5 0/5 0/1 **N3-** Skills: **0** Tokens: **0** Validated: **No** Grade: **Fx**

EVAL

Quiz #1
(Episode 2)

Absent?	Pair A [INFOS]		Pair B [CST1]		Pair C [CST2]	
<input type="text"/>	Q1	Q2	Q3	Q4	Q5	Q6
<input type="text"/>						

Remarks Quiz #2
(Episode 3)

Absent?	Pair A [INFOS]		Pair B [CST1]		Pair C [INFOS]	
<input type="text"/>	Q1	Q2	Q3	Q4	Q5	Q6
<input type="text"/>						

Remarks Quiz #3
(Episode 4)

Absent?	Pair A [INFOS]		Pair B [CST1]		Pair C [CST2]	
<input type="text"/>	Q1	Q2	Q3	Q4	Q5	Q6
<input type="text"/>						

Remarks Interview #1
(Episode 4 or 5)

Absent?	Breadth-first search [INFOD]		Quality of code [INFOD]		Oral presentation [CST18]	
<input type="text"/>	Demo + tests	Analysis	Respects conventions	Documented	Understandable	Convincing
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks Quiz #4
(Episode 5)

Absent?	Pair A [INFOS]		Pair B [CST1]		Pair C [CST1]	
<input type="text"/>	Q1	Q2	Q3	Q4	Q5	Q6
<input type="text"/>						

Remarks Quiz #5
(Episode 6)

Absent?	Pair A [INFOS]		Pair B [CST1]		Pair C [CST2]	
<input type="text"/>	Q1	Q2	Q3	Q4	Q5	Q6
<input type="text"/>						

Remarks Interview #2
(Episode 6 or 7)

Absent?	Exhaustive (using BFS or Dijkstra) [INFOD]		Quality of code [INFOD]		Oral presentation [CST18]	
<input type="text"/>	Demo + tests	Analysis	Respects conventions	Documented	Understandable	Convincing
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Remarks Quiz #6
(Episode 7)

Absent?	Pair A [INFOS]		Pair B [CST1]		Pair C [CST2]	
<input type="text"/>	Q1	Q2	Q3	Q4	Q5	Q6
<input type="text"/>						

Remarks Presentation
(Episode 9)

Absent?	Presentation materials [CST1]			Oral presentation / Q&A [CST18]			Inventivity & creativity [CST2]		
<input type="text"/>	Structured	Organized	Pedagogical	Understandable + on schedule	Convincing	Interesting	Greedy algorithm	Inventive	Exceptional
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Proposed solution [INFOS]			Deliverable [INFOD]					
	Formalized	Validated	Advanced	Operational + greedy	Operational + advanced	Operational + exceptional			
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			

Remarks